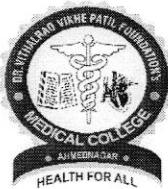




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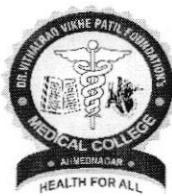
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1.3.1 List of the courses with descriptions, that integrate cross cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the curriculum as prescribed by the regulatory councils.

S.No.	Course	Description
1.	Gender Equality & Women Empowerment (under NSS)	Students Embark on courses within the National Service Scheme (NSS) that advocate for an equitable, empowered society for all genders. The programs conducted offer a platform to discuss the significance of girls education, tackling sexual harassment and strategize ways to empower women in diverse spheres of life. Through interactive sessions, students foster inclusivity and challenge stereotypes. The NSS initiatives for gender equity and driving tangible change within communities.
2.	Environmental Awareness & sustainability:(under NSS and Community Medicine Department)	The NSS and Community Medicine Department host ongoing environmental awareness and sustainability programs for medical students. Discussions cover vital topics such as pollution, global warming, ozone layer depletion, and deforestation. Participants engage with issues like overpopulation, waste disposal, and biodiversity loss. These programs foster a proactive approach, equipping future medical professionals with practical solutions and strategies to address environmental challenges, for preserving a more sustainable planet.
3.	Human values: (under Community Medicine Department)	In addition to academic instruction, the courses emphasize integration of essential human values crucial for character development. Topics such as honesty, loyalty, reliability, and compassion are woven into the curriculum. Through the PSM subject, students explore virtues like efficiency, commitment, open-mindedness, determination, and boldness. These values are not only taught but also practiced, fostering a culture of integrity and empathy among learners. By instilling these principles, the aim is to nurture well-rounded individuals who contribute positively to society, embodying the values that promote personal and collective growth.



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4.	Health determinants: (under Community Medicine Department)	In the Community Medicine department, students engage in field activities exploring health determinants. They delve into factors such as income, social status, and support networks. Education, employment conditions, and social environments are scrutinized alongside physical environments and personal health practices. The course addresses healthy child development, genetic endowment, and access to health services. Gender and cultural influences on societal health are also examined. Engaging in these activities provides students with insights into health's complexity, equipping them to tackle diverse determinants and promote comprehensive wellness within communities.
5.	Right to health : (under Community Medicine Department)	In Community Medicine courses, students engage in topics such as the right to health for refugees and marginalized populations. They analyze the roles of international health organizations like ICRC and UNHCR in advocating for healthcare access. Discussions encompass legal frameworks, ethical considerations, and challenges faced by vulnerable groups. Through case studies and fieldwork, students gain practical insights into addressing health disparities. By integrating the 'Right to health', into the curriculum, students are equipped to advocate for equitable healthcare policies and provide culturally sensitive care to underserved populations, advocating for healthcare equity and advancing social justice.
6.	Demographic issues: (under Community Medicine Department)	In Community Medicine courses, students engage with demographic issues like population explosion, skewed male-female ratio, and population pyramid dynamics. Discussions cover increasing growth rates, urban-rural disparities, and their impacts on healthcare infrastructure. Through case studies, students analyze the intersection of demographics with health policies and healthcare delivery systems. By integrating 'Demographic concerns', into the curriculum, students are better equipped to understand and tackle the complex interplay between population dynamics and healthcare provision in diverse communities.



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7.	Professional ethics: (under FMT Department)	Under the FMT department, annual sessions on medical ethics and negligence cover fundamental principles of professional ethics. Topics include autonomy, justice, beneficence, non-maleficence, integrity, and respect for human rights. Students also learn about effective communication with patients, conducting examinations with sensitivity toward female patients and children, and elucidating treatment consequences. By integrating these ethical considerations into the curriculum, students develop a strong foundation in professional ethics, preparing them to navigate complex healthcare scenarios with integrity and compassion.
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